

AUTUMN 1 TERM IN YEAR 6

Maths

Autumn 1 - In maths, we will focus on the place value of numbers up to 7 digits. We will revisit rounding numbers to the nearest 10, 100 and 1000 then extend this to round any number within 10 million. Next we will consolidate mental and written methods for the four operations (addition, subtraction, multiplication and division), solving one- and two-step problems in a range of contexts.

English

Autumn 1 - In English, we will be using the text *Night of the Gargoyles* by Eve Bunting as inspiration for our writing. We will focus on the use of adventurous vocabulary and expanded noun phrases in descriptive writing. Then we will write a narrative using relative clauses and inverted commas to punctuate speech correctly. We will also read, respond to and perform poetry.

PSHE - Thursday

Autumn 1 - Our topic is 'Being Me in My World.' Children will consider their rights and responsibilities and what it means to be a successful global citizen. They will work together to create a Class Learning Charter, considering rewards and consequences that will support them in their learning.

Computing - Wednesday

Autumn 1 - We will be investigating Internet Safety. This topic is open to Year 6 children and they will identify current problems and issues which they are experiencing at this moment in time. This will involve discussing situations where children have misused the internet and offering options which could be taken.

History - Wednesday

Autumn 1 - This unit is based on the Shang Dynasty of Ancient China. The children will consider how much we can learn about the Shang Dynasty from one tomb. They will look at the archaeological evidence found in the tomb of Fu Hao and consider whether she was a significant person in the Shang Dynasty. The children will compare the ancient civilisations of the Shang Dynasty of Ancient China, Ancient Greece and Ancient Egypt.

Art - Friday

Autumn 1 - This unit is based around the work of the modern artist 'Yayoi Kusama'. The children will use her original and contemporary style as inspiration to create their own collages and screen prints.

Science - Monday

Autumn 1 - Our topic is 'Animals, including humans.' We will: identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans.

Religious Education - Thursday

Autumn 1 - Our topic is 'Life as a Journey.' The aim of this unit is to enable pupils to reflect on their personal life journey and to think about hopes for the future. We will look at how faith impacts on the lives of Christians.

Physical Education - Tuesday and Thursday

Autumn 1 - On a Tuesday, children will focus on improving and applying basic skills for football. In all games activities, pupils will think about how to use tactics and strategies to outwit the opposition. They will learn to plan basic principles of attack and make informed decisions during small-sided games. On Friday, children will focus on improving their swimming ability.

MFL - Friday

Autumn 1 - Children will begin their focus on revisiting phonics, vocabulary and grammar from prior topics last year and commence learning new topics. They will study the topics '*Mi Presento and Le Famiglia*' / *Presenting oneself and the family*' They shall be taught new vocabulary in these units forming simple questions / seeking responses from peers. They shall be introduced to the concept of gender agreement.

Music - Tuesday

Autumn 1 - Children will learn about the music of India. They will talk about the main musical instruments used in Indian music and use musical vocabulary to describe it. Children will find out about the traditional dances of India.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.