

Maths

Autumn 2 Children will take part in daily maths activities in a fun and active way. They will learn and develop Maths skills through play and adult led activities. These will be focussed on size using the language of size such as big, large, small and little, counting principles and comparing groups of objects.

English

Autumn 2 As well as a revision of Aspect 1, we will be doing pre-sound activities from Letters and Sounds, focussing on Aspect 2, instrumental sounds. Our key texts this half term will be Owl babies and Stick Man. We will also be focusing on stories about festivals and Christmas. We will share stories and join in daily song and rhyme time.

PSHE -Friday

Autumn 2 - We learn how to appreciate the differences between ourselves and others through a range of activities which celebrate the unique child that we are. We will look at families and religions and learn how to stand up for ourselves.

Topic

Autumn 2 - Festivals and Colour. In this topic we will continue our 'all about me' theme and look at how different faiths celebrate special festivals within their religious calendar. We will have the opportunity to try out new foods and look at different types of clothing. We will focus on the colours that are linked to different festivals e.g. Diwali, Bonfire Night and Christmas.

Understanding the World

Autumn 2 - As part of our topic we will be looking at Festivals celebrated in different religions as well as different parts of the world. We will look at different customs and traditions and will discuss similarities and differences.

Expressive Arts and Design

Autumn 2 - We will explore and investigate different forms of brushes and other resources used to create firework effects as part of our topic. We will take inspiration from the artist 'Jackson Pollock' to create our firework art. We will also enjoy creating our own printing utensils to make colourful patterns.

Forest School - Friday

Autumn 2 - Habitats and Changes - We will be observing the effect winter has on our animal friends and the plants and trees. Come rain or shine, every Friday we will be learning in our outdoor classroom and forest school, therefore it is important that children always have appropriate clothing for this. Even if it is sunny in the morning, please make sure your child has a raincoat and wellies just in case.

Religious Education

Autumn 2 - In this topic we will focus on special people; learning about special people in our own lives, people who help us, how we can help others, just like Jesus did. We will relate these to our class rules and school vision.

Physical Development-Daily

Autumn 2 - Every day children will take part in a variety of fine and gross motor activities. This is to encourage and build up core strength to ensure the children's bodies are ready for writing.

Music - Daily

Autumn 2 - Within our continuous provision we have a range of instruments for children to explore. The children also sing Nursery rhymes daily. The songs are accompanied by props to prompt the children. Our daily phonics sessions incorporate sound discrimination, tuning into sounds and listening to and remembering sounds.

Reading- Daily, Library- Friday

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. We share a story together every day during snack time and visit the Library every Friday to choose a book to borrow and take home.

'My World' Books

Your child has their very own 'My World' book. They will keep this book throughout Nursery class. Please feel free to add any photographs, samples of work or diary entries of things your child has done over the weekend or during the holidays. Your child will have a chance to share this with the class during carpet time. This will support your child to share things that are important to them and allow us to get to know them better. We may also set tasks to complete relating to our topic. These will be handed out each Friday to be returned to school the following Monday.