

SPRING 1 TERM IN NURSERY

9.1.23 – 17.2.23

Maths

Spring 1 - Children will take part in daily maths activities in a fun and active way. They will learn and develop Maths skills through play and adult led activities. These will be focussed on exploring and understanding the numbers one, two and three. They will do this by counting, exploring, subitising and matching numbers.

English

Spring 1 - This half term we will be focussing on aspect 4 of letters and sounds focussing on experiencing and appreciating rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. Our key texts this half term will be traditional tales including *The Gingerbread Man*, *Little Red Riding Hood*, *The Three Little Pigs*, *Goldilocks and the Three Bears* and *The Three Billy Goats Gruff*.

PSHE

Spring 1 - We will be focussing upon our 'Dreams and Goals' this half term and considering how we can achieve these through facing different challenges and never giving up. We will also role play a range of traditional tales, keeping the play and stories going in response to others.

Topic

Spring 1 - 'Traditional Tales' In this topic we will learn about different traditional tales and bring these tales to life in a variety of ways. This topic will help us to understand the world, explore characters and feelings and express ourselves in different ways.

Understanding the World

Spring 1 - This half term we will be explore using our senses and observing change by baking gingerbread men and making porridge. We will explore different materials seeing which float and sink in order to make a boat for the gingerbread man to cross the river safely.

Expressive Arts and Design

Spring 1 - Children will explore different traditional tales through role-play using props and costumes. They will select materials to make and construct models such as houses for the 3 pigs, a bridge for the *Gingerbread Man* to cross the river and will use a variety of materials to create fairy-tale disguises like the *Big Bad Wolf*.

Forest School - Friday

Spring 1 - This half term we will be observing the changes around us in Spring time, focussing on the growth of flowers and their colours. Come rain or shine, every Friday we will be learning in our outdoor classroom and forest school, therefore it is important that children always have appropriate clothing for this. Even if it is sunny in the morning, please make sure your child has a raincoat just in case.

Religious Education

Spring 1 - This half term we will be learning about 'Stories Jesus told' and 'Stories Jesus heard'. We will be introduced to The Bible, focussing upon key stories from the Old and New Testament including *The Good Samaritan* and *The Lost Sheep*.

Physical Development-Daily

Spring 1 - Throughout the year children will take part in a variety of fine and gross motor activities, including riding on the balance bikes, jumping on space hoppers and boxing with paint, threading, pegging and mark making in a variety of ways with different mediums. This is to encourage and build up core strength to ensure the children's bodies are ready for writing.

Music - Daily

Spring 1 - Within our continuous provision we have a range of instruments for children to explore. The children also sing Nursery rhymes daily. The songs are accompanied by props to prompt the children. Letters and sounds phase 1 also incorporates sound discrimination, tuning into sounds and listening and remembering sounds.

Reading - Daily

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. We are always encouraging children to read in school, could you support us in this by sharing books with your child at home.

'My World' Books

Your child has their very own 'My World' book. They will keep this book throughout Nursery class. Please feel free to add any photographs, samples of work or diary entries of things your child has done over the weekend or during the holidays and your child will have a chance to share this with the class during carpet time. This will support your child to share things that are important to them and allow us to get to know them better. We may also set tasks to complete relating to our topic. These will be handed out each Friday to be returned to school the following Monday.