# **SPRING 1 TERM IN YEAR 2**

#### <u>Maths</u>

**Spring 1** - We will focus upon money as well as multiplication and division. Children will recognise and use symbols for pounds and pence, combine amounts to make a particular value of money, find different combinations of coins that equal the same amounts of money, recall the multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems.



# English

**Spring 1** – In English we will be focussing upon non-fiction texts, looking at *A First Book of Nature* and *A First Book of Animals* by Nicola Davies. We will write a simple dictionary/thesaurus, a non-chronological report and a recount of educational visit. We will focus upon using alphabetical order, the layout features of non-fiction texts. We will use statements and questions, the simple past and past progressive tense and a wider range of conjunctions in our writina.

## PSHE

Spring 1 - Dreams and Goals - Children will set personal goals, consider aspirations for themselves, for the world and for working together.

## Computing

Spring 1 - We are Games Testers - We will understand what algorithms are, use technology safely and carefully and will describe carefully what happens in a computer game.

#### Geography

Spring 1 - Where are the hot and cold areas in my world? - We will identify the location of hot and cold areas of the world in relation to the Equator and the North and South poles. We will identify and describe the human and physical features of Antarctica, the Sahara desert and Amazon rainforest and explain how some animals have adapted to their environment.

### Art

Spring 1 - Sculptures - We will look at the work of artist Tony Cragg, looking at different sculptures he has created using found objects and discarded materials and use this as inspiration to create our own sculptures.

#### Science

Spring 1 - Electricity - We will begin to develop our understanding of electricity. We will identify a range of appliances that use electricity, understand how to use electricity safely and understand what a circuit is. We will build a simple circuit, identifying both the component and its electrical symbol.

## **Religious Education**

Spring 1 - Gospel - Children will think about and discuss the good news that Jesus brought to us. They will be able to retell stories from the Bible and consider what they mean for Christians. They will consider why Christians pray and what matters most to Christians.

## **Physical Education**

Spring 1 - Gymnastics - Children will learn to move with some control and awareness of space, link two or more actions to make a sequence, holding a position whilst balancing on different parts of the body, stretch and curl to develop flexibility.

#### Music

Spring 1 - I Wanna Play in a Band - Children will become familiar with the style indicators of rock music through listening and appraising a range of songs from this genre. They will find the pulse, clap rhythms, sing, improvise and play the notes C and D on the glockenspiel. Children will rehearse, improvise, practice and perform.

#### Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.