SPRING 1 TERM IN YEAR 6

Maths

Spring 1 We will focus on decimals and percentages this half-term. We shall find place value for decimals, +/- decimals, multiply and divide decimals by 10, 100 and 1000. Find fraction - decimal equivalents and understand the relationships between fractions, decimals and percentages. Following this, children shall find percentages of amounts with up to 3-step problems.

English

Spring 1 - We will be reading and discussing Letters from the Lighthouse by Emma Carroll. We will be exploring a range of genres, including a narrative, persuasive writing and a recount. We will be focusing on semi-colons to link sentences and brackets, dashes and commas to indicate parenthesis. In reading, we will be focusing on using evidence from texts to justify our inferences.

RSHF

Spring 1 - We will be starting our Young Leaders Archbishop of York project. This is a project aimed at supporting and helping people in the local community. We will investigate how we can improve the local area.

Computing

Spring 1 - We will be using Scratch on the iPads to investigate a range of different mini projects. We will be set a challenge which we have to write a programme to solve. This will involve sequential steps and lots of debugging!

History

Spring 1 - This unit is based on the Second World War and the Battle of Britain. Children will learn about the causes of the Second World War and place key events on a timeline. They will use historical sources of information to investigate what happened in the build-up to the Battle of Britain in 1940 and find out why Britain won. Children will consider why winning the Battle of Britain was a significant turning point.

Art

Spring 1 - During this theme the children will study the artist Gustav Klimt and identify his mythical and symbolic style of art. They will create a piece of artwork inspired by the painting of the Golden Woman during Klimt's Golden Period.

Science

Spring 1 - Our topic is Evolution and Inheritance. We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago and living things produce offspring.

Religious Education

Spring 1 - Children will have a greater understanding of the Eucharist and will know the symbolism and reasons for the celebration. In their Kingdom of God topic, children will explore the question 'What kind of king was Jesus?' They will explore the idea of forgiveness and how Christians put their beliefs into practice.

Physical Education

Spring 1 - Pupils will demonstrate and consolidate the basic actions of travelling, jumping and landing, transferring of weight, balancing, rolling and turning both on the floor and when using apparatus. Pupils will incorporate control, levels and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences. Pupils should learn how to erect and dismantle apparatus safely.

MFL

Spring 1 - A Scuola - Aim of Unit: In this unit the children will learn how to: • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in Italian. • Say what time they study certain subjects at school.

Music

Spring 1 - Children will continue to learn to play the guitar and will build upon their pre-existing knowledge from the Autumn term. They will listen to and appraise music from around the world, discussing their origins, influences, similarities and differences.

Readina

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.