

Maths

Spring 1 - Children will take part in daily maths activities in a fun and active way. They will learn and develop Maths skills through play and adult led activities. These will be focussed on exploring and understanding the numbers four, five and six. They will do this by counting, exploring, subitising and matching numbers.

English

Spring 1 - This half term we will be focussing on aspect 4 of letters and sounds focussing on experiencing and appreciating rhythm and rhyme and to develop awareness of rhythm and rhyme in speech. Our key texts this half term will be based around the theme of new life including Jasper's Beanstalk, The Very Hungry Caterpillar, The Flower and Farmer Duck.

PSHE

Spring 2 - - We will be focussing upon 'Healthy Me' and thinking of all the different ways we can stay healthy in both body and mind. We will talk with Jenny Jigsaw about how we can make healthier food choices, exercise and get enough sleep as some steps to keeping healthy. We will also discuss some of the things that make us happy and how we can help ourselves to feel happy.

Topic

Spring 2 - 'New Life' - In this topic we will look at new life and link it to RE lessons. We will ask questions about the world around us and watch as Spring takes hold of our natural world, in the form of plants and animals. We will have discussions about growth, living things and caring for living things including planting seeds and taking care of them as well as caterpillars and watching them grow into butterflies.

Understanding the World

Spring 2 - As part of our topic we will continue to learn about Spring and growth. We will discuss what we need to help us, plants farm animals and caterpillars to grow. We will discuss the similarities between each.

Expressive Arts and Design

Spring 2 - -We will look at the work of the artist Vincent Van Gogh. We will study his painting of Iris Spring flowers and create our own prints taking inspiration from his work. We will use a variety of mops and sponges to create the effects. We will also observe real flowers and compare the differences.

Forest School - Friday

Spring 2 - This half term we will be observing the changes around us in Spring-time, focussing on the growth of flowers and their colours. Come rain or shine, every Friday we will be learning in our outdoor classroom and forest school, therefore it is important that children always have appropriate clothing for this. Even if it is sunny in the morning, please make sure your child has a raincoat just in case.

Religious Education

Spring 2 - This half term we will be learning about 'Salvation'. We will be focussing upon the events that took place during Holy Week and learn about the celebration of Easter.

Physical Development-Daily

Spring 1 - Throughout the year children will take part in a variety of fine and gross motor activities, including riding on the balance bikes, jumping on space hoppers and boxing with paint, threading, pegging and mark making in a variety of ways with different mediums. This is to encourage and build up core strength to ensure the children's bodies are ready for writing.

Music - Daily

Spring 2 - Within our continuous provision we have a range of instruments for children to explore. The children also sing Nursery rhymes daily. The songs are accompanied by props to prompt the children. Letters and sounds phase 1 also incorporates sound discrimination, tuning into sounds and listening and remembering sounds.

Reading - Daily

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. We are always encouraging children to read in school, could you support us in this by sharing books with your child at home.

'My World' Books

Your child has their very own 'My World' book. They will keep this book throughout Nursery class. Please feel free to add any photographs, samples of work or diary entries of things your child has done over the weekend or during the holidays and your child will have a chance to share this with the class during carpet time. This will support your child to share things that are important to them and allow us to get to know them better. We may also set tasks to complete relating to our topic. These will be handed out each Friday to be returned to school the following Monday.