

Maths

Summer 1 - Children will take part in daily maths activities in a fun and active way. They will learn and develop Maths skills through play and adult led activities. These will be focussed on exploring and understanding the properties of shape, ordering events of the day and learning about size such as long, short, tall and comparing lengths

English

Summer 1 - This half term we will be focussing on aspect 5 of letters and sounds focussing on alliteration and hearing initial letter sounds in words. Our key texts this half term will be based around the theme of journeys including *We're Going on a Bear Hunt*, *Whatever Next*, *the Runaway Train* and *The Hundred Decker Bus*. We will focus upon asking and answering questions.

PSHE

Summer 1 - We will be focussing upon 'Relationships'. We will talk about our own families, understand how to make friends and what makes a good friend. We will think about what to say and do if someone is mean to us and use 'Calm me' to manage our feelings.

Topic

Summer 1 - Journeys - In this topic we will look at a range of different journeys through a range of different stories. We will discover different habitats and places, exploring the things that can be seen and heard. We will look at different ways of travelling looking at vehicles and how they move.

Understanding the World

Summer 1 - This half term we will focus upon vehicles and how they move. We will plan and create our own vehicles using a range of different materials. We will explore our local environment in and out of school, looking for different features such as buildings, roads, trees and plants.

Expressive Arts and Design

Summer 1 - We will look at the artwork of Herve Tullet looking at the shapes, marks and bright colours that he uses. We will create our own large group artwork using his artwork as inspiration. We will also use iPad to create digital art through photography.

Forest School - Friday

Summer 1 - This half term we will be observing the changes around us in Spring-time, focussing on the growth of flowers and their colours. Come rain or shine, every Friday we will be learning in our outdoor classroom and forest school, therefore it is important that children always have appropriate clothing for this. Even if it is sunny in the morning, please make sure your child has a raincoat just in case.

Religious Education

Summer 1 - This half term we will be learning about 'Prayer' and 'Special Places' linking it to the religion of Judaism. We will think about how people use prayer and which places are special to us and to others.

Physical Development-Daily

Summer 1 - Throughout the year children will take part in a variety of fine and gross motor activities, including riding on the balance bikes, jumping on space hoppers and boxing with paint, threading, pegging and mark making in a variety of ways with different mediums. This is to encourage and build up core strength to ensure the children's bodies are ready for writing.

Music - Daily

Summer 1 - Within our continuous provision we have a range of instruments for children to explore. The children also sing Nursery rhymes daily. The songs are accompanied by props to prompt the children. This half term we will compose and create soundscapes to accompany stories using different instruments and body percussion.

Reading - Daily

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. We are always encouraging children to read in school, could you support us in this by sharing books with your child at home.

'My World' Books

Your child has their very own 'My World' book. They will keep this book throughout Nursery class. Please feel free to add any photographs, samples of work or diary entries of things your child has done over the weekend or during the holidays and your child will have a chance to share this with the class during carpet time. This will support your child to share things that are important to them and allow us to get to know them better. We may also set tasks to complete relating to our topic. These will be handed out each Friday to be returned to school the following Monday.