

Maths

Summer 1 We will: revisit written methods for column addition and subtraction, multiplication and division, including with decimals; revisit adding, subtracting multiplying and dividing fractions; revisit finding fractions and percentages of amounts; revisit converting between fractions, decimals and percentages; recognise and describe properties of 2D and 3D shapes.

English

Summer 1 - We will be reading and discussing *The Goldfish Boy* by Lisa Thompson. We will be focusing on choosing adventurous vocabulary for effect on the reader and using dialogue to show characterisation and to advance the action. In reading, we will infer information, using evidence from the text to justify our answers.

PSHE - Wednesday

Summer 1 - We will begin our Young Leaders Archbishop of York project. This is a project aimed at supporting and helping people in the local community. We will investigate how we can improve the local area and plan a project to ensure we have a positive impact on the community.

Computing - Thursday

Summer 1 - We will be using Swift Playgrounds as an introduction to writing code. We will be set a range of challenges which we have to write a programme to solve. This will involve sequential steps and lots of debugging!

History - Wednesday

Summer 1 - How have the medical breakthroughs of the last 250 years affected the lives of people in Britain? - This unit is based on medicine through time. Children will investigate how and why life expectancy has changed from the Neolithic times to now. They will learn about the medical breakthroughs of the last 250 years, reflecting on their significance and the pace and extent of change from 1790 to now.

Art - Friday

Summer 1 - Sculpture - During this topic, the children will research the work of modern sculpture Barbara Hepworth. They will study and take inspiration from her modern artwork in order to create their own art piece.

Science - Monday

Summer 1 - Living Things and their Habitats - Children will be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics.

Religious Education - Thursday

Summer 1 - Ascension and Pentecost - During this topic, children will delve deeper into the meaning and impact of the Ascension and Pentecost.

Physical Education - Tuesday and Friday

Summer 1 - Cricket - In this unit pupils will improve the basic skills of sending, receiving, batting and bowling. Pupils will work on quality of replication with the intention of outwitting opponents. Pupils will play and make up small-sided and modified competitive striking/fielding games. To implement skills and tactics to form an attacking and defending principle.

MFL - Friday

Summer 1 - Il Weekend - This unit will focus on describing what we do at the weekend - By the end of this unit we will be able to: • Tell the time in Italian using quarter past, half past and quarter to. • Say and write in Italian what we do at the weekend using two or more sentences. • Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.

Music - Tuesday

We will be continuing to learn about world music. Children will learn about traditional Indian music and have the opportunity to compose their own rhythm. Following this, we will look at traditional folk music from the UK. Different forms will be studied including sea shanties. The final activity is based around lyric writing using the melody of an exciting sea shanty.

Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres.