

## Maths

**Summer 2** - This half term our focus will be on weight. This will be done by focusing on light and heavy, full, half-full and empty comparisons and using language related to position and direction. Daily maths activities will be delivered in an active and engaging way. Children will learn and develop their maths skills both through play and adult led activities.

## English

**Summer 2** - This half term we will be focussing on aspect 5 of letters and sounds focussing on alliteration and hearing initial letter sounds in words. Our key texts this half term will be based around the theme of the seaside including *Sharing a Shell*, *The Singing Mermaid*, *Barry the Fish with Fingers* and *The Lighthouse Keeper's Lunch*.

## PSHE

**Summer 2** - We will be focusing on the theme 'Changing me' throughout this half term. We will be thinking about how we are changing and growing up and discussing our feelings about those changes. We will also be looking at how we can keep healthy and look after our bodies.

## Topic

**Summer 2 - Seaside** - In this topic we will explore life at the seaside and under the sea. We will explore different shells and sea creatures and will learn about different seaside traditions.

## Understanding the World

**Summer 2** - This half term we will focus upon seaside food. We will make ice lollies observing the change that happens when we freeze liquid. We will prepare a picnic lunch for the lighthouse keeper.

## Expressive Arts and Design

**Summer 2** - We will explore colour mixing, looking at different ice cream shades. We will also create sand art and bubble paintings as well as using different materials to create different sea creatures.

## Forest School

**Summer 2** - This half term we will be observing the changes around us in Summer-time, focussing on the growth of flowers and their colours. Come rain or shine, every week we will be learning in our outdoor classroom and forest school, therefore it is important that children always have appropriate clothing for this. Even if it is sunny in the morning, please make sure your child has a raincoat just in case.

## Religious Education

**Summer 2** - This half term we will be learning about 'Special Places and Friendship'. We will be thinking about and discussing places that are special to us, including learning about how our school chapel is a special place in school. We will learn about how the synagogue is a special place for Jewish people too. Throughout this half term we will also learn about Jesus, his friends and what it means to be a good friend.

## Physical Development-Daily

**Summer 2** - Throughout the year children will take part in a variety of fine and gross motor activities, including riding on the balance bikes, jumping on space hoppers and boxing with paint, threading, pegging and mark making in a variety of ways with different mediums. This is to encourage and build up core strength to ensure the children's bodies are ready for writing.

## Music - Daily

**Summer 2** - Within our continuous provision we have a range of instruments for children to explore. The children also sing Nursery rhymes daily. The songs are accompanied by props to prompt the children. This half term we will learn songs about summer and the seaside as well as listening to sea shanties.

## Reading - Daily

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. We are always encouraging children to read in school, could you support us in this by sharing books with your child at home.

## 'My World' Books

Your child has their very own 'My World' book. They will keep this book throughout Nursery class. Please feel free to add any photographs, samples of work or diary entries of things your child has done over the weekend or during the holidays and your child will have a chance to share this with the class during carpet time. This will support your child to share things that are important to them and allow us to get to know them better. We may also set tasks to complete relating to our topic. These will be handed out each Friday to be returned to school the following Monday.