

Accessibility Plan
St Aidan's Church of England Primary School
Summer 2022



This Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

1. St Aidan's Church of England Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. St Aidan's Church of England Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - Improve access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
 6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
 7. The Accessibility Plan should be read in conjunction with all other school policies, strategies and documents e.g.
 - Curriculum Policy
 - Health & Safety Policy (including off-site safety)
 - Special Educational Needs Policy
 - Behaviour Management Policy
 - School Improvement Plan
 - DCC produced Asset Management Plan
 8. The Accessibility Plan for physical accessibility relates to the Access Audit of the school, which was undertaken by the staff and governors of the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
 9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
 10. The Accessibility Plan will be published on the school website.
 11. The Accessibility Plan will be monitored through the Governing Body, in developing and implementing this Accessibility Plan.
 12. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

Aims

Our Aims are:

- Increase access to the curriculum for children with a disability
- Improve and maintain access to the physical environment

- Improve the delivery of written information to children

Access Audit

St Aidan's is accessible by wheel chair through all entrances. Our on-site car parking for visitors includes two dedicated disabled parking bays. Access to the school is flat and all have wide doors fitted. The main entrance features a security lobby which is fitted with a hatch, which is accessible to wheelchair users. There is a disabled toilet available at the front of the building, this is fitted with a handrail and pull emergency cord.

The school has internal emergency signage and escape routes are clearly marked.

Management, Coordination and Implementation

We will consult with experts when new situations regarding children with disabilities are experienced. The Governors and Senior Leadership Team will work closely with the Local Authority.

Aspect of Duty	Issue	Action	Who	When	Monitoring
Promote equality of opportunities for all children and eliminate discrimination	Equal opportunities and discrimination	<ul style="list-style-type: none"> • Review Policy • Termly meetings to discuss policy 	SLT	On-Going	Policy Minutes of meetings
Meet the needs of disabled children/staff/visitors	Meeting needs of individuals Improving access to the school environment Increasing access to the curriculum	<ul style="list-style-type: none"> • Action plan put in place for individuals • Review of access to the school environment e.g. decking • Review need in school • Ensure all children with a disability have access to extra-curricular activities, including sports • Introduce children to Paralympic Values 	SENDCo Health and Safety Officer PE Co	When needed	When needed Report of any improvements required & Subsequent Action Plan PE Action Plan
Promote Positive Attitudes	Awareness of discrimination and equal opportunities.	<ul style="list-style-type: none"> • Whole school assemblies and Pause for Thought class assemblies • Jigsaw PSHE Curriculum 	Class Teacher RSHE Co Class teacher	Ongoing	Assembly timetable RSHE Curriculum
Ensure equal access of information to all children and parents	Improve the delivery of written information	To ensure all information is made available in a suitable format, E.g. translate into an appropriate language, someone with native language to explain the letter, available in large print School website to	School Business Manager Computing	Ongoing Autumn	Copies kept in file

		incorporate 'translate' option	Co		
Ensure equality of opportunity is a high priority	Ensure it is an annual agenda at Governing Body Meetings	Add equality objectives and accessibility plan to Spring Term agenda each year	Head teacher	Spring Term	Governing Body Meeting Minutes

Agreed By:	Curriculum & Standards Committee
Date Agreed:	1 st July 2022
Date of Next Review:	Summer 2025